



Post Program Evaluation

Name: _____ Grade Taught: _____

School: _____

Field Trip Location: _____ Date of Field Trip: _____

Please fill out this evaluation after you have finished the Key to the Sea program for the school year, including your workshop, field trip, and classroom curricula. Your feedback is appreciated.

Please mail to: Heal the Bay; attn: Key to the Sea

1444 9th Street

Santa Monica, CA 90401

OR, fax: 310.496.1902

Thank you for helping to make *Key to the Sea* the best it can be!

Registration/Logistics

1. Making reservations at marine science center:

(difficult/bad) 1 2 3 4 5 (easy/excellent)

Comments: _____

2. Registering for Key to the Sea workshop or submitting Key to the Sea veteran form:

(difficult/bad) 1 2 3 4 5 (easy/excellent)

Comments: _____

Field Trip

1. Overall, how was the outside Beach Exploration portion of your field trip?

(bad) 1 2 3 4 5 (excellent)

Comments: _____



2. How effectively (engaging, age appropriate, key concepts, etc.) was the bird observation station with binoculars taught?

(not effective) 1 2 3 4 5 (highly effective)

Comments:

3. How effectively was the sandy beach station with digging in the sand taught?

(not effective) 1 2 3 4 5 (highly effective)

Comments:

4. How effectively was the pollution info/ fatal food relay/ storm drain system taught?

(not effective) 1 2 3 4 5 (highly effective)

Comments:

5. How was your interaction with the Key to the Sea naturalists?

(negative) 1 2 3 4 5 (positive)

Comments:

6. How was your experience (as the classroom teacher) in leading/facilitating activities on the beach?

(negative) 1 2 3 4 5 (positive)

Comments:

Classroom Curriculum

1. Please check the boxes of lessons used in your classroom over the course of this school year and provide comments.

WOW: Wonders of Our Watersheds

- | | | |
|--|--|---|
| <input type="checkbox"/> What Is a Watershed | <input type="checkbox"/> Permeability Experiment | <input type="checkbox"/> Storm Drain System |
| <input type="checkbox"/> Neighborhood Survey | <input type="checkbox"/> Trash Cleanup | |

Comments:



The Sandy Beach Environment

- Prep Guidelines
- Sandy Beach
- Critter Cards
- Quadrat Craze
- Algae Algae Everywhere
- Fatal Food Relay
- Birds of a Feather Flock Together

Comments:

Connections

- Enviro-Frame
- Word-Out Postcard
- Environmental Excellence Award
- Plan A Project (Mural, PSA, Recycling Program, Etc.)

Comments:

2. How was your experience in understanding and implementing lessons in the curriculum guide?

(negative) 1 2 3 4 5 (positive)

Comments:

3. How was your experience with the overall layout and look of the curriculum guide?

(negative) 1 2 3 4 5 (positive)

Comments:

4. What challenges, if any, have you encountered with using the curriculum?

Impact

1. Overall, what effect has participating in the Key to the Sea program had on your students, with regards to environmental stewardship and pollution prevention?

(negative) 1 2 3 4 5 (positive)

Comments:
